

KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2008-2009

KHSAA Form T65 Revised 4/09

TO:

KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Darren Bilberry, Assistant Commissioner

DATE: 6/8/2009

School Heath High School	Reviewed by	Jenny McCarty
Concor Headi High School	1	Jointy Hoodicy

The following is a status report regarding the required 2008 - 2009 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2009. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	Χ	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	Х	T-36 (Budget Expenses)
Х	T-2 (Summary Program Chart 2)	Х	T-41 (Checklist – Overall Interscholastic Program)
Х	T-3 (Summary Program Chart 3)	Х	T-60 (Corrective Action Plan)
Х	T-4 (Summary Program Chart 4)	х	T-63 (Interscholastic Survey Results)

11.	Status	
A.	х	2008 – 2009 Forms are satisfactory and no further information or action is necessary at this time.
В.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.		According to the 2008-2009 data, the school appears to be meeting the standards established in: ☐ Test 1 (Athletic participation is proportionate to enrollment) ☑ Test 2 (History and continuing practice of program expansion) ☑ Test 3 (Full and effective accommodation of interests and abilities)
E.		Other Recommendation and Comments: • All calculations are correct and in good order. Thanks for your hard work!

F:\Forms\T65.doc



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2008-2009 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2009 along with other required forms)

APR 1 5 2009

KHSAA Form GE19 F:Forms/GE19 Rev.12/08

						£003
TheHEA		H	igh School,	WEST PADUC	CAH	, Kentucky
	(Name of Hig	h School)		(City)		,
				that the following i		
representation of	the facts sur	rounding complia	ance with 20 U.S	.C. Sections 1681-1	688, et	. Seq. (also known
as Title IX)						
				at the school cont		
				in the Principal's o	office, a	and to the best of
my knowledge I	nave complet	ed the following	g tasks.	•		
Established a	a gender equit	y committee at t	he high school. (I	List committee pers	onnel	and provide
attachment	if necessary)					·
Name		Address	Phone	Title		
p		***		., Principal, Student,	Parent	t, Coach, Etc.)
Brian Schooley		Drive, Kevil KY 4		270-488-2680	Assis	stant Principal
Holly Elliott		ourt, Mayfield KY		270-705-0530	Instru	ctional Aide/Coach
Kim Anderson		ort Rd, W. Padu		270-744-3832	Secr	etary/Parent
David Dodd	1520 Chapel	Rd, Paducah K\	/ 42003	270-534-4272	Tea	cher/Coach
Lisa Hughes			lucah, KY 42001	270-443-4954	Libr	arian/Coach
Eric Straub		Church Rd, Padu		270-554-7903	Stu	ident/Athlete
Jose Greenwell	108 Woodlar	nd Drive, Kevil, k	(Y 42053	270-462-8189	Stu	ident/Athlete
Scheduled a	minimum of the	hree meetings di	uring the 2008-20	009 school year on th	ie follov	wing dates:
November 10,	2008					
January 21, 20	09					
March 16, 200	9					
						and the state of t
Designated t	he following p	erson(s) as the	Title IX coordinate	or for the school:		
Name		Title		Address		Phone
Mary Lee Hendrid	ks Ath	letic Director	3410 Sierra Dr.	, W. Paducah, KY 42	2086	270-744-3760
				<u> </u>		
Designated t	he following p	erson(s) as the ⁻	Fitle IX coordinate	or for the district:		
Name		Title		Address		Phone
Nancy Waldrop	Assistant Su	uperintendent	1924 Jefferson	Street, Paducah, KY	42001	
			,			
School p	ersonnel are o	continuina to ma	ake periodic revie	ews of the boys' an	d airls'	athletics program
reflected in the	ne Corrective	Action Plan.			- gc	
			above reference	ed school maintains a	a come	lete permanent file

relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

2009 <u> April 1</u> **Date** School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

USISAA HERSONGE SINGER INSTITUTOR

2008-2009 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	330	48.4%	165	36.4%
Row 2	BOYS	352	51.6%	288	63.6%
Row 3	Totals	682	100%	453	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 65

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: ______ Date : April 1, 2009
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Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2004- 2005 School Year	Number of participants for the 2008- 09 school year who are playing on teams added since the 2004-05 school year	Percent of Total Participation By Sex Added Since the beginning of the 2004- 2005 School Year
GIRLS	Row 1	varsity:	8	103	2	24	
	Row 2	j.v.:	5	48	2	15	
	Row 3	frosh:	2	14	1	9	
	Row 4	total:	15	165	5	48	29.1%
BOYS	Row 5	varsity:	9	171	1	9	
	Row 6	j.v.:	5	96	1	18	en grade Specification (Constitution)
	Row 7	frosh:	2	21	- 0 -	- 0 -	
	Row 8	total:	16	288	2	27	9.3%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION:</u> 25% is <u>not</u> a formal compliance standard.

Principal's Signature:	Kuss	الاتك	\sim	Date:	April 1, 2009
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2008-2009 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)	BOYS (Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an <u>intramural team</u> .	NO	NO
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable <u>interscholastic team</u> for a sport not currently offered. If yes, what sport?	NO	NO
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a <u>varsity team</u> not currently offered?	NO	NO
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	NO	NO
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	ee tot nov	

Plans to Address Interest:

Principal's Signature : _______Date: April 1, 2009



2008-2009 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	8	103	62.4%
Row 2	j.v.:	5	48	29.1
Row 3	frosh:	2	14	8.5%
Row 4	total:	The state of the s	165	100%
Boys		A contract of the contract of		
Row 5	varsity:	9	171	59.3%
Row 6	j.v.:	5	96	33.4%
Row 7	frosh:	2	21	7.3%
Row 8	total:	and the second s	288	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

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Principal's Signature:_	ノング	Children !	Date:_	April 1, 2009

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KHSAA Form T35 REV.12/08

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

	dns	equipment and supplies	tra	travel	awe	awards	coaches (to ii supplem exte employm	coaches' salaries (to include supplemental and extended employment; dollar amount required)	faci improv	facilities improvements	public (if sport-	publications (if sport-specific)
	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures
	School	Booster	School	Booster	School	Booster	School	# Coaches for all tevels / # Teams for all	School	Booster	School	Booster
G basketball	14689.14	850.21	3677.21	625.00	838.01	521.91	12422.00	3	-0-	Ç	o-	407.04
B basketball	10812.34	4591.28	4347.64	625.00	741.51	521.91	12422.00	3	-O-	o ^o	-O-	407.04
G softball	420.00	2247.87	1037.00	6434.74	-0-	111.59	6821.00	2 2	¢	6416.72	-0-	90.10
B baseball	762.20	13671.50	3208.75	10492.28	223.50	-0-	6821.00	2 2	¢	680.60	o,	133.66
G cross country	ç	Ō.	181.69	~O-	24.30	-0-	788.50	1 2	o-	Ģ	-0-	-0-
B cross country	o-	¢	181.69	-O-	24.30	-0-	788.50	1 2	o-	o,	÷	þ
G golf	-0-	ċ	1506.86	Ģ	163.90	-0-	1029.50	11	÷	¢	- <mark></mark>	÷
B golf	ç	φ	2003.51	-0-	163.90	-0-	1029.50	1-	-0-	¢	-0-	o,
G soccer	274.75	1763.54	1373.90	1646.24	873.15	828.84	6821.00	2 2	-	21860.27	-0-	100.00
B soccer	474.75	1763.54	1057.56	1646.24	1002.07	828.84	6821.00	2 2	-	21860.27	ģ	100.00
G swimming	-0-	-0-	295.34		41.85	-0-	-0-	1-1	-0-	o-	ģ	ģ
B swimming -00- 280.35 -0- 41.85 -0- 41.85 -000- 1- 1 -00000-	-0- -0-	-0- -0-	280.35	-0-	41.85	0-	0-1	1	Ċ	o.	-0-	÷,
000 00	r) for the	ontino orita		2002 2006								Journal

off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

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ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

	equipm	equipment and supplies	tra	travel	awe	awards	coaches (to ir supplem exteremployme	coaches' salaries (to include supplemental and extended employment; dollar amount required)	faci improv	facilities improvements	publications (if sport-specific)	publications sport-specific)
	Expen	Expenditures	Expenditures	ditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures
	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
								for all levels / # of Teams for all levels				
G track	754.00	- 0-	399.99	-0-	-0-	-0-	788.50		-0-	-	ģ	-0-
B track	751.00	ģ	449.86	-	-0-	-0-	788.50		þ	¢	ç	o-
G tennis	253.44	¢	87.17	- ọ -	34.00	-0-	1029.50	1	ģ	¢	÷	-
B tennis	253.44	Ģ	87.17	-0-	70.00	o-	1029.50	/	ģ	-o-	o,	-0-
G volleyball	891.89	1619.92	1254.93	1376.32	-0-	945.16	6821.00	3 3	÷	-	ţ	÷
B wrestling		**************************************									· Addition of the state of the	
G (list sport)												
B footbail	20356.62	4392.10	2198.66	7032.38	1134.14	3272.87	12422.00	3 3	ģ.	1565.00	ņ	1375.00
G (list sport)											,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	
B (list sport)												

1. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest 2. Booster Club Funding/Contributions must be included in the above expenditures totals. dollar) for the entire school year of 2007-2008 ending June 30, 2008.

Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will

take to correct the problem)

Gender	Expenditures		Percentage) e
Boys	167,708.32	\$126,089.32 62.1%	62.1%	60% 582.32/14
Girls	113,438.99	\$76,920.00- -37.9%	37.9%	05,7 %, 504
Total:	281,147.31	-\$203,009,32 190%	196%	1002

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2008-2009 KHSAA TITLE IX ATHLETICS AUDIT

Checklist - Overall Interscholastic Athletics Program

KHSAA Form T41 Rev. 12/08

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

	ADVANTAGE TO:					
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM			
OPPORTUNITIES	gar en al assistant de la companione de		Dien eine Grand			
Accommodation of Interest and Abilities			x			
BENEFITS						
Equipment and Supplies			х			
Scheduling of Games and Practice Time			x			
Travel and Per Diem Allowances			x			
Coaching			х			
Locker Rooms, Practice and Competitive Facilities			×			
Medical and Training Facilities and Services		400100000000000000000000000000000000000	x			
Publicity			x			
Support Services			x			
Athletic Scholarships			X			
Tutoring			X			
Any meals provided for home			Х			

If an advantage is shown, corrective action should be shown on T-60 (Corrective Action Plan).

Principal's Signature:_	Kuss	all		Date:	April 1, 2009
		U	7	. **	



2008-2009 INTERSCHOLASTIC ATHLETICS SURVEY

KHSAA Form T63 Rev.12/08

Summary of Student Responses

School Name:	HEATH HIGH SCHOOL			
682	Enrollment (9-12 Grade): (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)			
557	Number of 9-11 Grade Students Surveyed:			
150	Number of 8 th Grade Students Surveyed:			
Date:	March 20, 2009			
Completed By:	March 20, 2009			

Instructions:

- 1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
- 2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
- 3. Please sign and date this Summary Form (T-63) and mail this <u>Summary Form only</u> to the KHSAA by April 15, 2008. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

707	Number of Surveys	
596	Total Returned (A minimum of 80% return is expected)	
	Grades Surveyed (Should be grades 9-11 and 8th grade if school has a feeder	
8-11	system)	
How W	as The Survey Administered? 9-11 during Advisor/Advisee, 8 during English classes	

KHSAA Sanctioned Fall Sports (List Total Number of Participation Responses)

(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

14	Cross Country (Girls)
18	Cross Country (Boys)
94	Football (Boys)
38	Golf (Girls)
22	Golf (Boys)
57	Soccer (Girls)
42	Soccer (Boys)
62	Volleyball (Girls)

Winte	er Sport (List Total Number of Participa	ation Responses)	Form T-63			
27	Reskethall (Cirle)		Rev. 12/07			
39	Basketball (Girls)					
29	Basketball (Boys)					
******	Indoor Track (Girls)					
28	Indoor Track (Boys)					
	Swimming & Diving (Girls)					
	Swimming & Diving (Boys)					
19	Wrestling (Boys)					
Spring	g Sport (List Total Number of Participa	tion Responses)				
51	Baseball (Boys)					
39	Fast Pitch Softball (Girls)					
35	Tennis (Girls)					
28	Tennis (Boys)					
35	Track (Girls)					
42	Track (Boys)					
Non-K	KHSAA Championship Sports (From	Student Survey T-61 Question 10				
		olddon Garvey i O'i Question 10)				
	Archery					
<u> 16</u>	Field Hockey					
44	Bowling					
	Gymnastics (Boys)					
38	Gymnastics (Girls)					
20	Ice Hockey					
12	Lacrosse (Boys)					
5	Lacrosse (Girls)					
35	Rifle					
14	Rodeo					
2	Slow Pitch Softball					
4	Volleyball (Boys)					
0	Water Polo					
16	Weightlifting					
Numb	oer of Students who participate in In	tramural Sports				
(From	Student Survey T-61 Question 5)					
Sport		Number				
Basel	•	Number 10				
			····			
muoo	r Soccer	7				

List Intramural Sports students are interested in adding:

(From Student Survey T-61 Question 6)

Form T-63 Rev. 12/07

<u>Sport</u>	Number	
Archery	42	
Indoor Soccer	21	
Girl's Football	8	
Flag Football	12	
Basketball	3	

Participation in Non-School Sports Activities

(From Student Survey T-61 Question 7)

Sport	Number
Baseball	23
Soccer	18
Karate	6
Skateboarding	11
Basketball	14
Golf	9

Reasons for not participating in interscholastic athletics

(From Survey Question 8)

•			
18	I prefer other activities such as band, chorus, etc		
15	I don't have time		
	The practice schedules and game times are inconvenient		
	The sport I like isn't offered		
2	It's too expensive		
20	I prefer to participate in club or intramural sports		
42	Working		
3	Other:		
_	I do not like sports		
Stude	ent Suggestions to encourage participation		
R	un Filml	April 1, 2009	
Princ	ipal's Signature	Date	-

2008-2009 TITLE IX

> KHSAA Form T60 Rev.12/08

CORRECTIVE ACTION PLAN

DIRECTIONS:

- l. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- 2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
- ω You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2009.

			Benefits	Opportunities	ITEM FOR CORRECTION/ IMPROVEMENT
					IMN 1 ION/ IMPROVEMENT
			Display female athletes in weight room	Add female friendly training aids to the weight room (treadmills, elliptical, etc.)	GOLUMN 2 SUGGESTED CHANGE/ ACTIVITIES
			School year 2009-2010	School year 2010-2011	SCHOOL YEAR, COMPLETION DATE OF CORRECTION FOR PROJECT

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Principal's Signature:

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